

CROYDON COLLEGE

PERSON SPECIFICATION FOR A COLLEGE GOVERNOR

- Personal integrity;
- Commitment to the College's mission, vision and values, including equality of opportunity in a diverse environment;
- Strategic skills;
- Ability to think independently and articulate clearly points of view;
- Ability to work co-operatively within a team;
- Ability and willingness to work within a formal committee structure, and to understand and act upon the distinction between governance and management;
- Availability and commitment to evening meetings (normally up to six Governing Body and three to six committee meetings per year), an annual training event, visits to curriculum areas, and some ad hoc events such as the Graduation ceremony, and also time to prepare for meetings (reading papers etc);
- Experience of/interest in post-compulsory education and a commitment to lifelong learning;
- Ability to grasp the challenges facing a large college operating within a multi-cultural environment;
- Willingness to keep abreast of significant changes in the educational landscape and their impact on the FE / HE sector;
- Substantial and continuing links with local communities and/or business;
- Expertise or skills in one or more areas identified by the Governing Body as lacking at a particular time;
- Commitment to the continuous improvement of the individual governor, the Governing Body, and the College.

Approved by the Governing Body on 8 December 2004

Revised by the Governing Body on 31 January 2007

Revised by the Governing Body on 9 July 2008

Revised by the Governing Body on 19 May 2010

Revised by the Governing Body July 2014